

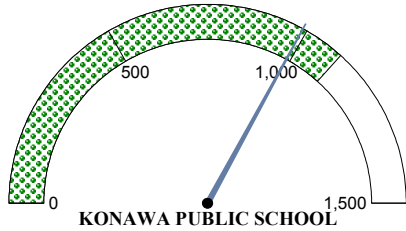
KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



KONAWA PUBLIC SCHOOL has a Total API of 989

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1320 (91.1%)

***Graduation 4 year 2009:** 1320 (91.1%)

Attendance: 1029 (94.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	916 CI	1000 SH	99	100	100
Male	882 CI	953 SH	99	100	100
Female	950 CI	1038 SH	100	100	100
Black	****	****	****	****	100
Amer. Indian	817 CI	926 SH	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	994 CI	1065	99	100	100
Other	****	****	****	****	100
Econ. Disadv.	814 CI	901 SH	99	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	547 CI	702 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	996 CI	1055 SH	99	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

KONAWA PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress KONAWA PUBLIC SCHOOL has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	54.9%	41.1%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	99.0%	0.9%	210	208

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

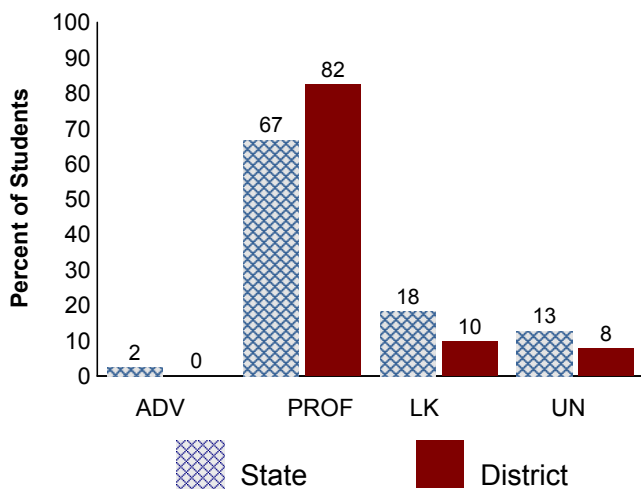
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

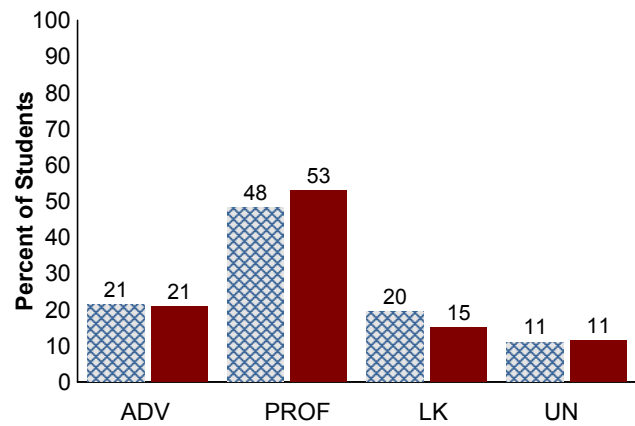
State and District Reading Results

All Students Tested



State and District Math Results

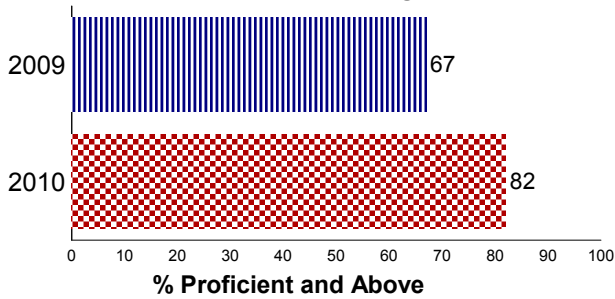
All Students Tested



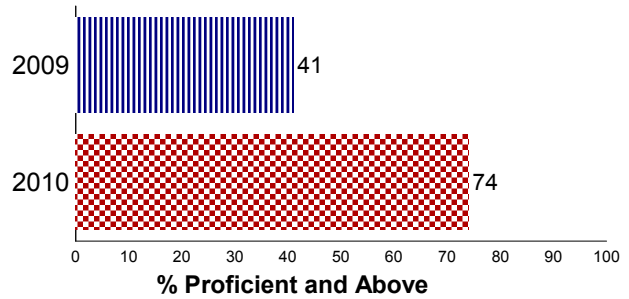
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

KONAWA PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	51	0	82	10	8	53	21	53	15	11
Amer. Indian	24	0	75	17	8	24	17	46	25	13
Black	2	****	****	****	****	2	****	****	****	****
White	25	0	88	4	8	27	26	56	7	11
Female	29	0	79	10	10	29	21	55	10	14
Male	22	0	86	9	5	24	21	50	21	8
Econ. Disadv.	37	0	78	11	11	39	18	51	18	13
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.		****	****	****	****	2	****	****	****	****
Regular Education	48	0	85	8	6	48	23	52	15	10
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

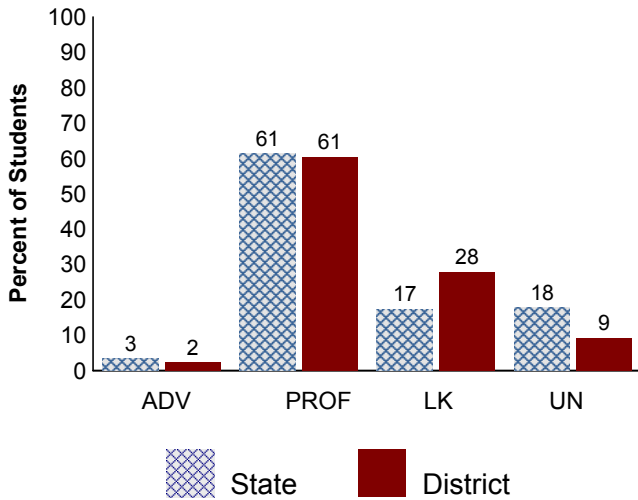
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

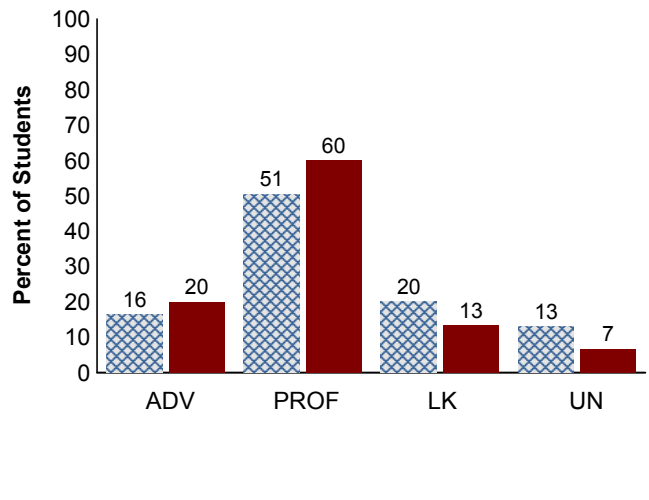
State and District Reading Results

All Students Tested



State and District Math Results

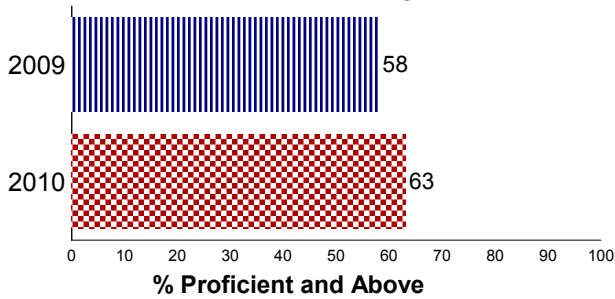
All Students Tested



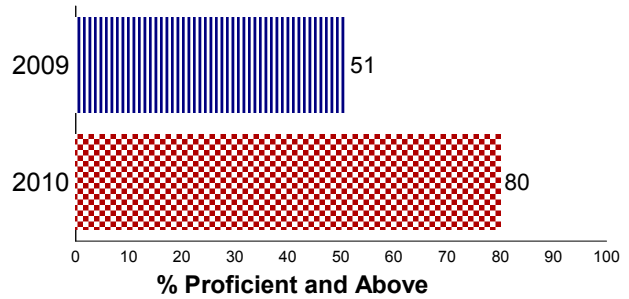
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

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KONAWA PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	43	2	61	28	9	45	20	60	13	7
Amer. Indian	11	0	46	46	9	12	8	75	8	8
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	25	4	64	20	12	26	27	54	15	4
Other	3	****	****	****	****	3	****	****	****	****
Female	22	0	73	23	5	22	18	68	9	5
Male	20	5	45	35	15	22	18	55	18	9
Econ. Disadv.	30	0	57	30	13	31	10	68	16	7
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****	3	****	****	****	****
Regular Education	39	3	62	26	10	39	21	62	15	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

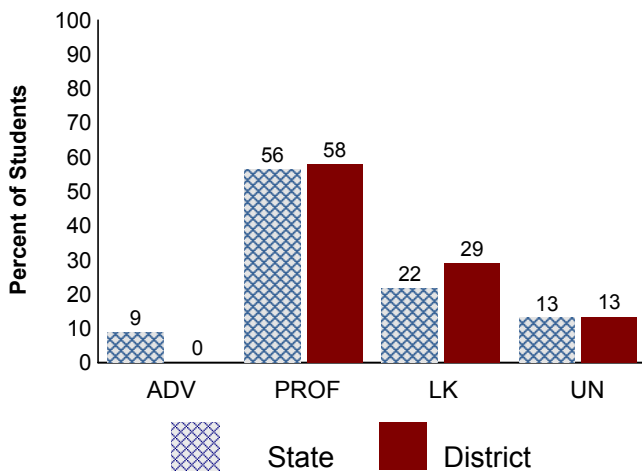
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

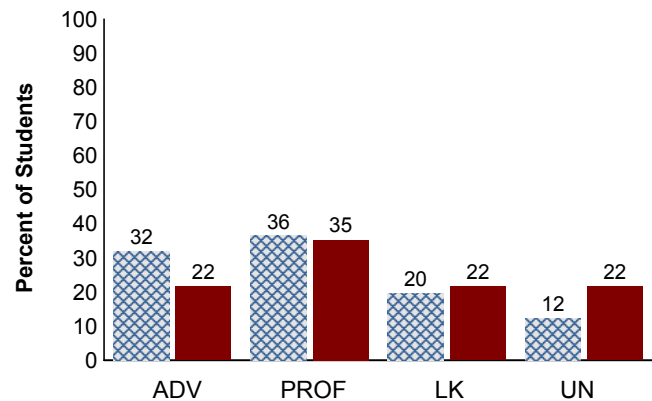
State and District Reading Results

All Students Tested



State and District Math Results

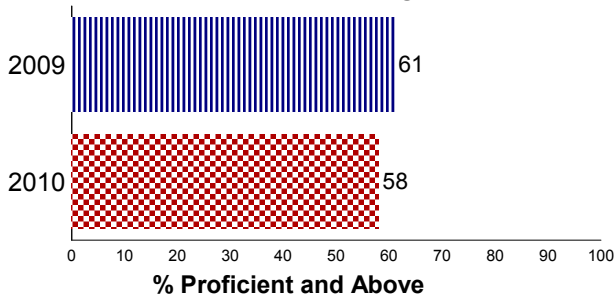
All Students Tested



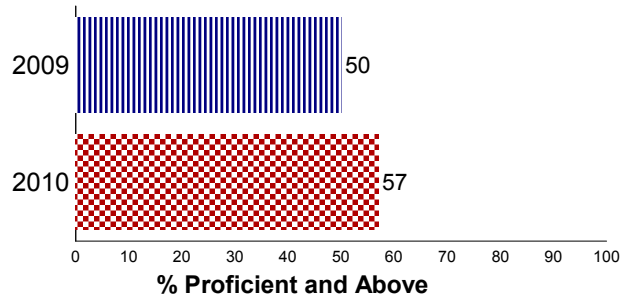
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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KONAWA PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	45	0	58	29	13	51	22	35	22	22
Amer. Indian	17	0	59	29	12	23	13	26	30	30
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	24	0	58	29	13	24	33	38	13	17
Other	1	****	****	****	****	1	****	****	****	****
Female	25	0	44	36	20	28	11	36	29	25
Male	20	0	75	20	5	23	35	35	13	17
Econ. Disadv.	29	0	48	35	17	35	11	31	29	29
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****	6	0	0	50	50
Regular Education	42	0	57	29	14	42	26	41	14	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	11	0	18	64	18	5	20	20	60	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

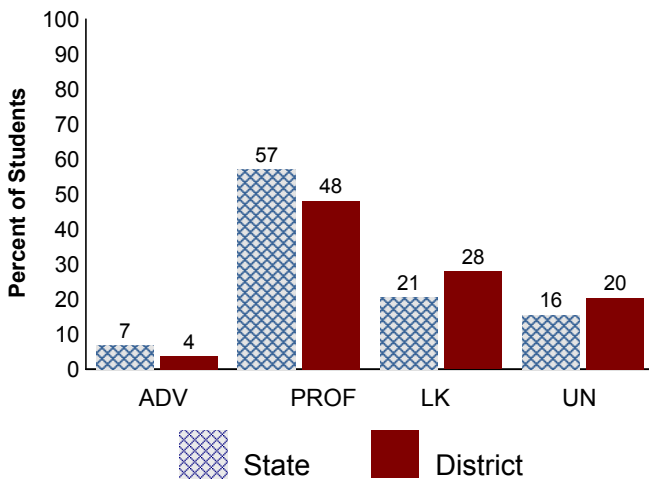
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

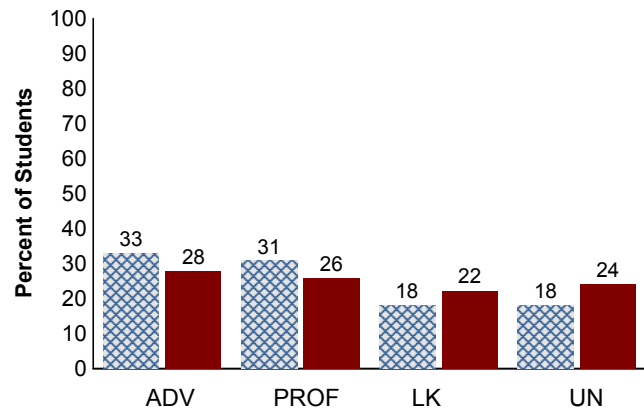
State and District Reading Results

All Students Tested



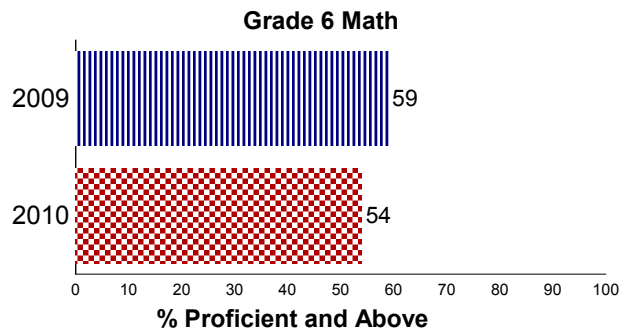
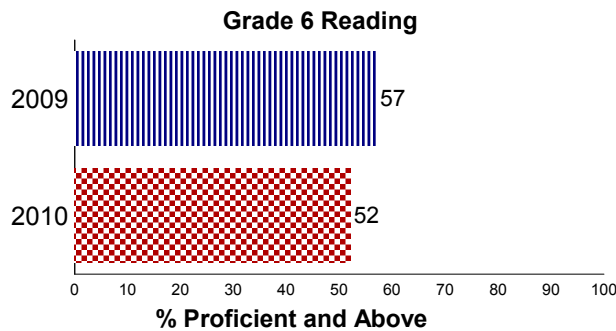
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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KONAWA PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	54	4	48	28	20	54	28	26	22	24
Amer. Indian	24	0	54	25	21	24	21	38	13	29
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	27	7	48	30	15	27	33	15	33	19
Female	23	0	52	30	17	23	22	30	17	30
Male	31	7	45	26	23	31	32	23	26	19
Econ. Disadv.	37	3	43	32	22	37	22	27	24	27
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	51	4	51	29	16	51	29	28	24	20
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

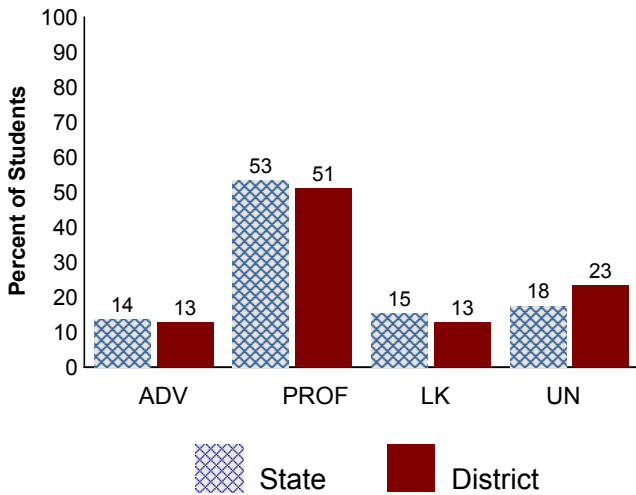
Grade 7

Oklahoma Core Curriculum Tests

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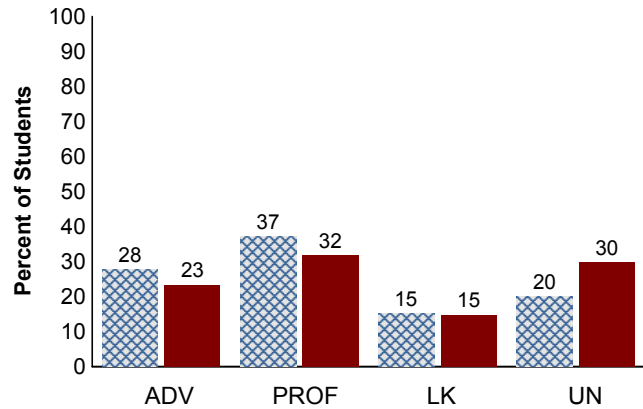
State and District Reading Results

All Students Tested



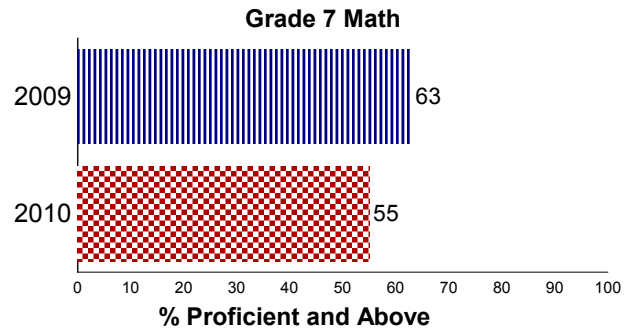
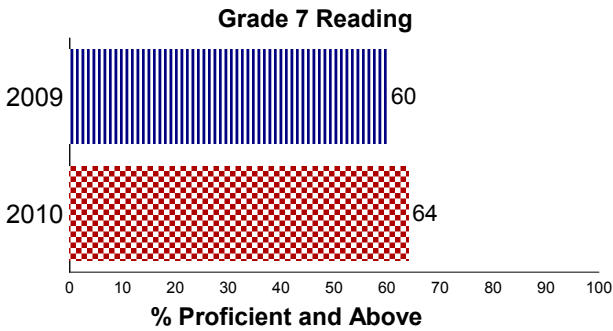
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

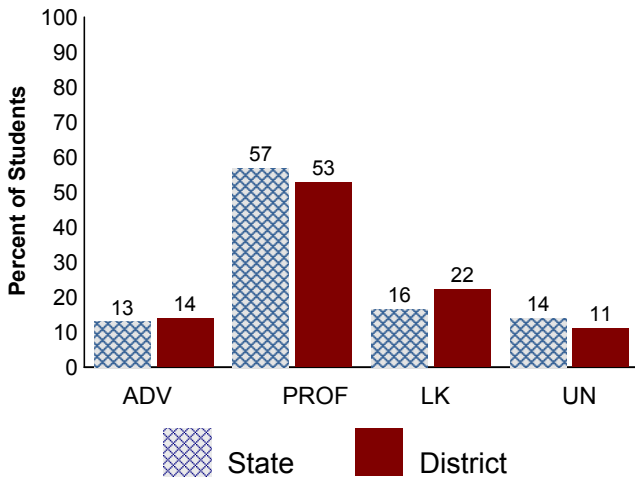
Grade 8

Oklahoma Core Curriculum Tests

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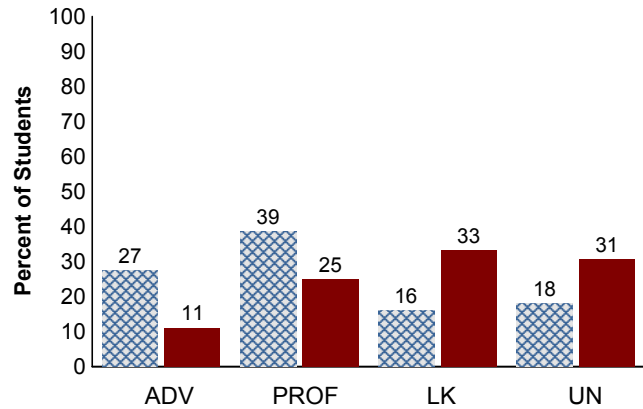
State and District Reading Results

All Students Tested



State and District Math Results

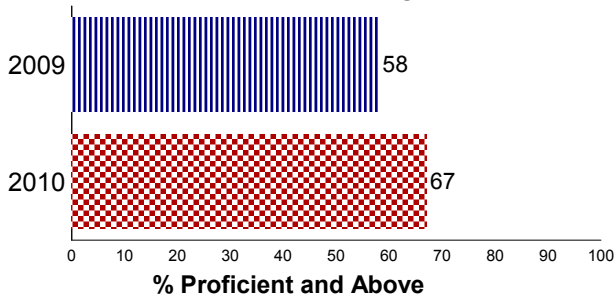
All Students Tested



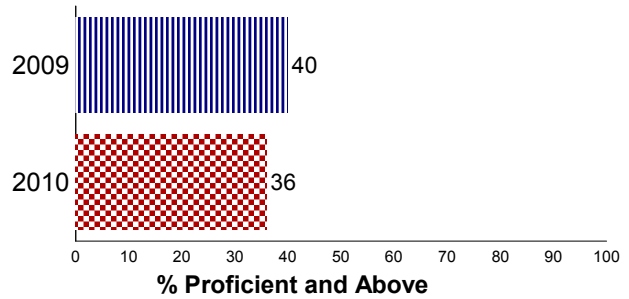
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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KONAWA PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	14	53	22	11	36	11	25	33	31
Amer. Indian	14	21	36	29	14	14	14	14	36	36
Asian	3	****	****	****	****	3	****	****	****	****
White	19	11	58	21	11	19	11	26	32	32
Female	18	17	56	22	6	19	16	21	26	37
Male	18	11	50	22	17	17	6	29	41	24
Econ. Disadv.	25	16	44	24	16	24	17	17	38	29
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	35	14	54	20	11	34	12	27	35	27
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	33	50	17	0	5	20	20	60	0

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
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KONAWA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

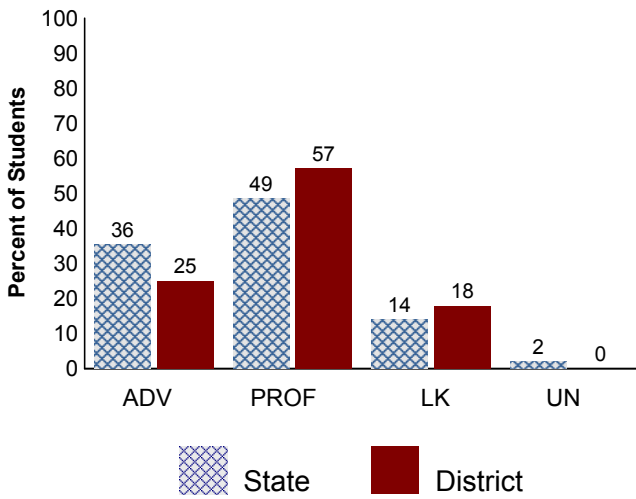
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

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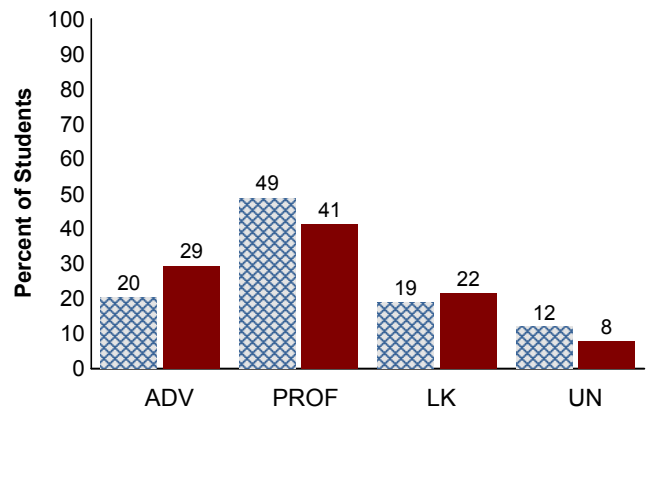
State and District English II Results

All Students Tested



State and District Algebra I Results

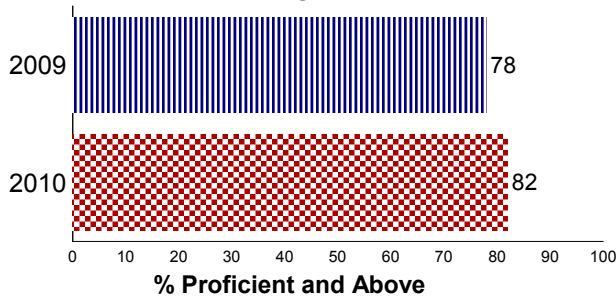
All Students Tested



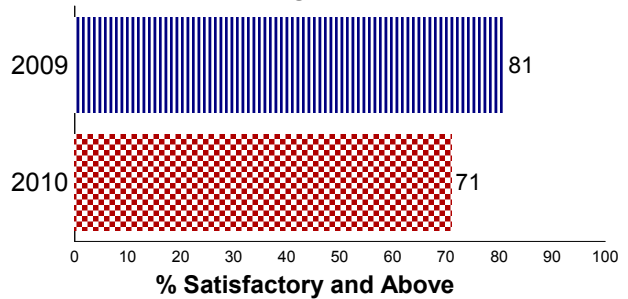
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

KONAWA PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	28	25	57	18	0	51	29	41	22	8
Amer. Indian	9	33	56	11	0	19	26	42	26	5
Black	1	****	****	****	****		****	****	****	****
Hispanic	1	****	****	****	****		****	****	****	****
White	15	27	60	13	0	29	35	45	14	7
Other	2	****	****	****	****	3	****	****	****	****
Female	23	22	65	13	0	24	33	50	13	4
Male	5	40	20	40	0	27	26	33	30	11
Econ. Disadv.	14	14	64	21	0	34	18	41	29	12
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****
Regular Education	27	26	56	19	0	48	31	42	19	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	6	17	50	33	0	15	33	7	60	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

KONAWA PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	45	36	56	7	2
Amer. Indian	17	35	53	12	0
Black	1	****	****	****	****
Hispanic	2	****	****	****	****
White	24	38	58	0	4
Other	1	****	****	****	****
Female	25	16	68	12	4
Male	20	60	40	0	0
Econ. Disadv.	29	31	59	7	3
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	42	38	52	7	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	11	27	36	18	18
Grade 08					
All	37	16	70	14	0
Amer. Indian	14	14	79	7	0
Asian	3	****	****	****	****
White	20	20	60	20	0
Female	19	11	68	21	0
Male	18	22	72	6	0
Econ. Disadv.	25	20	68	12	0
IEP Accom.	2	****	****	****	****
Regular Education	35	17	71	11	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	5	40	60	0	0
Grade EOI					
Results From The OCCT End-of-Instruction					
All	36	14	47	36	3
Amer. Indian	16	13	38	50	0
Black	1	****	****	****	****

KONAWA PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT End-of-Instruction					
White	19	16	58	21	5
Female	33	15	42	39	3
Male	3	****	****	****	****
Econ. Disadv.	19	5	47	42	5
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	34	15	50	32	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	17	50	33	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers